The Counselor Education and Practice (CEP) doctoral program is fully accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP) through 2019. This program has been continuously accredited since 1980. The CEP doctorate prepares graduates to work as counselor educators, supervisors, researchers, and practitioners in both academic and clinical settings. This program allows students to choose their specializations based on their unique interests and strengths. Areas of specialization include college counseling, counselor education, marriage and family counseling, mental health counseling, play therapy, school counseling, student personnel work, and clinical rehabilitation counseling. The CEP program gives students a broad base of knowledge and experience in human growth and development, psychological assessment, group processes, behavioral change strategies, advocacy and leadership in counselor education, multicultural and social justice counseling competency, and other areas of special interest.

Excellence in research, teaching, leadership, and professional service are foundational to the CEP program. To that end, students graduate with extensive knowledge and experience with research, teaching, leadership, and professional service, that prepares CEP graduates for the rigors of academic and clinical life post-graduation. The CEP program admits between three to five students annually, and has an acceptance rate around 20 percent. The retention rate remains strong with a retention rate of over 90% over the past five years. CEP students receive state and national recognition, publish regularly, and obtain jobs in academic settings.

### CEP Student Productivity

<table>
<thead>
<tr>
<th>Year (Calendar)</th>
<th>Publications</th>
<th>Presentations</th>
<th>Honors/Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>10</td>
<td>35</td>
<td>7</td>
</tr>
<tr>
<td>2013</td>
<td>7</td>
<td>22</td>
<td>5</td>
</tr>
<tr>
<td>2012</td>
<td>5</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>2011</td>
<td>1</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>2010</td>
<td>1</td>
<td>14</td>
<td>1</td>
</tr>
</tbody>
</table>

### Admissions and Graduation Data

<table>
<thead>
<tr>
<th>Year (FY)</th>
<th>Number of Applications</th>
<th>Number Accepted</th>
<th>Number Enrolled</th>
<th>Number of Active Students</th>
<th>Graduates</th>
<th>Average Years to Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>29</td>
<td>4 (13.9% acceptance rate)</td>
<td>3 (75% enrollment rate)</td>
<td>14</td>
<td>3</td>
<td>4.8 years</td>
</tr>
<tr>
<td>2014</td>
<td>22</td>
<td>5 (22.7% acceptance rate)</td>
<td>4 (80% enrollment rate)</td>
<td>15</td>
<td>4</td>
<td>4.5 years</td>
</tr>
<tr>
<td>2013</td>
<td>34</td>
<td>6 (17.6% acceptance rate)</td>
<td>5 (88.3% enrollment rate)</td>
<td>12</td>
<td>2</td>
<td>5 years</td>
</tr>
<tr>
<td>2012</td>
<td>20</td>
<td>4 (20% acceptance rate)</td>
<td>3 (75% enrollment rate)</td>
<td>15</td>
<td>6</td>
<td>----</td>
</tr>
</tbody>
</table>

*one candidate was on active duty and therefore her years in the program are not calculated here
<table>
<thead>
<tr>
<th>Year (Academic)</th>
<th>Awards</th>
<th>Employment</th>
</tr>
</thead>
</table>
| 2015 | SACES Emerging Leader (n=2)  
CSI Leadership Fellow and Intern  
CSI Leadership Fellow  
NBCC Minority Fellowship Grant | 100% at time of graduation  
University of North Texas  
Argosy University of Atlanta  
Rebecca Minor Elementary School |
| 2014 | ACES Emerging Leader  
ASGW Emerging Leader  
CSI Leadership Fellow  
ACCA Graduate Student Meritorious Service  
ACES Outstanding Graduate Student Award  
AMCD Student Research Award  
Vicki Bowman Outstanding Graduate Student Award | 100% at time of graduation  
Dartmouth College  
University of Toledo  
Idaho State University  
Georgia State University |
| 2013 | CSI Fellow  
SACES Emerging Leader  
CSI Outstanding Service to Chapter Award  
ACC Student Grant  
ACAF Essay contest winner | 100% at time of graduation  
Independent School  
Veteran’s Administration |
| 2012 | CSI Leadership Intern and Fellow  
ACA Courtland C. Lee Multicultural Excellence Scholarship Award  
ACES Emerging Leader  
AACE Donald Hood Student Research Grant  
GCCA President’s Grant | 100% at time of graduation  
University of West Georgia  
Kennesaw State University  
Columbus State University  
Gwinnett County  
Community Agency |